

Alice Birney Middle

7750 Pinehurst Street
North Charleston, SC 29420

Grades 6-8 Middle School

Enrollment 740 Students

Principal Robert Cook, Interim Principal 843-764-2212

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	13	42

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Below Average	Below Average	No
2005	Below Average	Below Average	No
2006	Unsatisfactory	Below Average	No

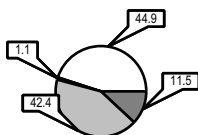
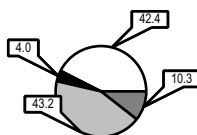
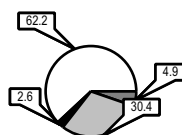
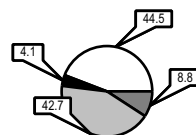
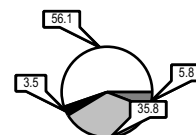
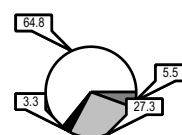
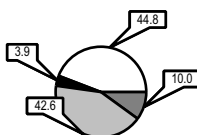
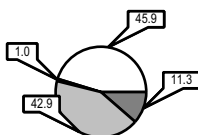
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.9
English 1	N/A	82.3
Biology 1/Applied Biology 2	N/A	38.6
Physical Science	N/A	26.6
All Subjects	100.0	83.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	723	93.9	43.9	43.1	11.8	1.2	20.4	No	Yes
Gender									
Male	379	91.3	51.4	41.7	6.2	0.7	14.1	N/A	N/A
Female	344	96.8	36.5	44.4	17.4	1.7	26.7	N/A	N/A
Racial/Ethnic Group									
White	136	94.1	27.1	49.2	21.2	2.5	33.9	Yes	Yes
African American	489	93.5	48.6	41.8	9.1	0.5	16.7	No	Yes
Asian/Pacific Islander	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	81	95.1	50.0	41.1	8.9	0.0	14.3	No	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	629	99.4	41.1	44.9	12.6	1.3	21.7	N/A	N/A
Disabled	94	57.4	75.0	22.9	2.1	0.0	6.3	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	723	93.9	43.9	43.1	11.8	1.2	20.4	N/A	N/A
English Proficiency									
Limited English Proficient	72	97.2	55.1	34.7	8.2	2.0	12.2	I/S	Yes
Non-Limited English Proficient	651	93.5	42.9	43.9	12.1	1.1	21.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	602	94.4	45.5	42.4	11.7	0.4	18.3	No	Yes
Full-pay meals	121	91.7	35.9	46.7	12.0	5.4	31.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	723	94.2	39.4	45.3	11.1	4.3	24.2	Yes	Yes
Gender									
Male	379	92.1	43.8	42.8	9.2	4.1	19.9	N/A	N/A
Female	344	96.5	34.8	47.7	12.9	4.5	28.6	N/A	N/A
Racial/Ethnic Group									
White	136	95.6	29.4	46.2	15.1	9.2	39.5	Yes	Yes
African American	489	93.3	43.5	45.8	8.1	2.5	17.7	No	Yes
Asian/Pacific Islander	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	81	96.3	35.7	44.6	19.6	0.0	26.8	Yes	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	629	99.5	37.2	46.8	11.5	4.5	25.5	N/A	N/A
Disabled	94	58.5	63.3	28.6	6.1	2.0	10.2	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	723	94.2	39.4	45.3	11.1	4.3	24.2	N/A	N/A
English Proficiency									
Limited English Proficient	72	98.6	38.8	38.8	20.4	2.0	30.6	I/S	Yes
Non-Limited English Proficient	651	93.7	39.4	45.8	10.2	4.5	23.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	602	94.4	40.7	44.6	10.9	3.9	22.8	Yes	Yes
Full-pay meals	121	93.4	32.6	48.9	12.0	6.5	31.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	722	94.2	61.9	30.6	4.9	2.6	7.5
Gender							
Male	378	92.1	58.1	33.0	5.4	3.5	8.9
Female	344	96.5	65.9	28.0	4.4	1.7	6.1
Racial/Ethnic Group							
White	136	94.9	39.0	43.9	10.6	6.5	17.1
African American	488	93.6	69.7	26.8	2.8	0.7	3.6
Asian/Pacific Islander	13	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	81	95.1	61.4	28.1	5.3	5.3	10.5
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	629	99.2	58.2	33.9	5.3	2.6	7.9
Disabled	93	60.2	86.3	8.8	2.5	2.5	5.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	722	94.2	61.9	30.6	4.9	2.6	7.5
English Proficiency							
Limited English Proficient	72	97.2	63.3	28.6	2.0	6.1	8.2
Non-Limited English Proficient	650	93.8	61.7	30.8	5.2	2.3	7.5
Socio-Economic Status							
Subsidized meals	601	94.5	64.3	29.4	4.3	1.9	6.2
Full-pay meals	121	92.6	49.0	36.7	8.2	6.1	14.3

Social Studies							
All Students	721	94.2	44.0	43.0	8.8	4.1	12.9
Gender							
Male	377	92.6	44.8	41.9	8.9	4.4	13.3
Female	344	95.9	43.2	44.3	8.8	3.7	12.5
Racial/Ethnic Group							
White	135	95.6	29.3	50.4	12.2	8.1	20.3
African American	488	93.4	48.8	41.7	6.6	2.8	9.5
Asian/Pacific Islander	13	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	81	95.1	43.9	38.6	15.8	1.8	17.5
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	628	99.2	40.2	46.0	9.8	4.0	13.8
Disabled	93	60.2	69.1	23.5	2.5	4.9	7.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	721	94.2	44.0	43.0	8.8	4.1	12.9
English Proficiency							
Limited English Proficient	72	97.2	42.9	42.9	10.2	4.1	14.3
Non-Limited English Proficient	649	93.8	44.1	43.1	8.7	4.1	12.8
Socio-Economic Status							
Subsidized meals	600	94.5	45.2	43.3	7.8	3.7	11.5
Full-pay meals	121	92.6	37.8	41.8	14.3	6.1	20.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	99.6	56.2	33.8	8.6	1.4	10.0
	7	227	100.0	41.9	44.5	13.1	0.5	13.6
	8	279	99.6	44.4	45.6	9.1	0.8	9.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	93.9	50.5	39.8	7.9	1.9	9.7
	7	228	95.2	36.8	46.2	16.5	0.5	17.0
	8	232	92.7	43.3	43.9	11.7	1.1	12.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	99.6	40.0	39.0	15.2	5.7	21.0
	7	227	100.0	33.5	50.3	11.0	5.2	16.2
	8	281	99.6	53.9	39.8	4.7	1.6	6.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	94.7	30.0	50.2	14.7	5.1	19.8
	7	228	94.7	36.3	48.9	10.4	4.4	14.8
	8	232	93.1	53.9	35.6	7.2	3.3	10.6
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	99.6	65.7	27.1	5.2	1.9	7.1
	7	227	100.0	53.9	33.5	8.9	3.7	12.6
	8	281	99.3	67.2	27.3	4.7	0.8	5.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	94.7	69.2	24.7	4.8	1.3	6.2
	7	228	94.7	55.7	31.3	8.3	4.7	13.0
	8	231	93.1	59.4	37.0	1.6	2.1	3.6
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	99.6	46.7	37.6	10.5	5.2	15.7
	7	227	100.0	54.5	36.1	6.8	2.6	9.4
	8	281	98.9	57.9	38.1	3.2	0.8	4.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	94.7	43.9	41.7	11.0	3.5	14.5
	7	228	94.7	41.7	40.1	9.9	8.3	18.2
	8	230	93.0	46.6	47.6	5.2	0.5	5.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 740)				
Students enrolled in high school credit courses (grades 7 & 8)	33.5%	Up from 15.4%	8.7%	16.7%
Retention rate	6.4%	Down from 7.8%	3.8%	2.5%
Attendance rate	93.9%	Up from 92.3%	95.6%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.5%	Down from 6.7%	0.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	5.3%	Down from 6.8%	0.4%	1.0%
Eligible for gifted and talented	7.6%	Up from 6.7%	8.2%	15.6%
On academic plans	65.3%	N/AV	52.6%	39.9%
On academic probation	3.5%	N/AV	1.1%	0.7%
With disabilities other than speech	12.7%	Down from 15.9%	13.5%	12.4%
Older than usual for grade	10.4%	Down from 14.1%	8.1%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	9.1%	Down from 10.3%	1.4%	0.9%
Annual dropout rate	0.0%	Down from 3.5%	0.0%	0.0%
Teachers (n= 54)				
Teachers with advanced degrees	55.6%	Down from 58.7%	53.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	10.0%	N/A	14.5%	9.1%
Teachers with emergency or provisional certificates	8.8%	Down from 20.9%	13.3%	5.6%
Teachers returning from previous year	72.6%	Up from 71.8%	77.9%	84.6%
Teacher attendance rate	94.6%	Down from 95.9%	94.6%	94.8%
Average teacher salary	\$37,301	Up 2.6%	\$40,524	\$42,267
Prof. development days/teacher	11.8 days	Down from 16.8 days	11.8 days	11.9 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 22.4 to 1	19.5 to 1	21.1 to 1
Prime instructional time	86.7%	Up from 85.9%	87.9%	89.0%
Dollars spent per pupil*	\$6,487	Down 8.2%	\$6,978	\$6,243
Percent of expenditures for teacher salaries*	54.0%	Down from 62.5%	55.4%	59.8%
Percent of expenditures for instruction*	67.4%		64.0%	65.2%
Opportunities in the arts	Good	Up from Poor	Good	Good
Parents attending conferences	99.0%	No change	94.5%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Alice Birney is proud of the many successes of our students. Clearly, as demonstrated by the many students who will be attending our local magnet high schools, the education provided at Alice Birney prepares students to attend the high school of their choice. The high schools that Alice Birney students attend are Academic Magnet High School, School of the Arts High School, Garrett Academy of Technology High School, Stall High School, and North Charleston High School.

Alice Birney and The Citadel have partnered together in the building of a Professional Development site, which functions as the training ground for new teachers to the profession. In addition, The College of Charleston Department of Middle School Education uses Alice Birney as a site for students to complete practicums with veteran teachers in all core subjects. These partnerships with institutions of higher learning assist with the emphasis on student achievement, high expectations of students and staff, and continued high quality, standards-based instruction. There has been a huge Professional Development emphasis on analysis of MAP data to drive instruction and meet the academic needs of students. Alice Birney has been fortunate to develop a tremendous community partnership with BOWS (Beyond Our Walls).

In the 2005-2006 school year Alice Birney had over 200 students, up from 90 last year, enrolled in four high school credit courses, consisting of Spanish I, French I, Algebra I, and Keyboarding.

Past Teacher Awards presented to Alice Birney Teachers are S.C. Social Studies Teacher of the Year, CCSD Middle Level Rookie Teacher of the Year, top 10 teacher in CCSD Teacher of the Year, and Honorable Mention in CCSD Teacher of the Year.

Curriculum changes have been made to better provide for the academic and personal needs of students. Enrichment ELA or Math instructional periods are provided for every student. Over 200 students enjoy the opportunity for free No Child Left Behind tutoring, provided by Newton Learning Education Station and University Instructors. A 21st Century Homework Club is also in place to assist students in this capacity, Monday through Thursday throughout the school year. Birney students have made gains in the past two years on PACT, producing 100% gains in every sub group of children scoring proficient and advanced.

This year, Birney's girls' and boys' basketball teams, football team, cheerleader squad, and girls' and boys' track and field teams were all champions. There are also highly-rated, award winning band and chorus programs on Birney's campus.

We believe the combination of strong academics and team building extra-curricular activities creates a well-rounded student. We are excited about the opportunity to teach your children. We strive to provide the best of the best and welcome your inquiries.

Phillip Shaw-Principal
Meta Waldon-SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	55	187	14
Percent satisfied with learning environment	70.9%	59.2%	85.7%
Percent satisfied with social and physical environment	81.8%	66.3%	57.1%
Percent satisfied with school-home relations	38.2%	75.3%	57.1%

*Only students at the highest middle school grade level at this school and their parents were included.